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Research Paper / Article / Review

Enhancing Competency of Teachers Through Artificial Intelligence

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Abstract: In today's rapidly evolving educational landscape, the role of teachers has expanded beyond traditional classroom instruction. With the advent of technology, particularly Artificial Intelligence (AI), there lies an opportunity to not only augment the teaching process but also empower educators to reach new heights of competence and effectiveness. The integration of AI in education has the potential to revolutionize how teachers engage with students, tailor instruction, manage classroom dynamics, deal with administrative, management and supervision related works. This paper aims to investigate the various ways in which AI can be utilized to augment teacher competency and ultimately improve student learning outcomes, leading to a transformative impact on the quality of education.

Keywords: Artificial Intelligence, Teachers' Competency, Learning Outcomes, Quality Education.

1. INTRODUCTION :

The history of AI in education can be traced back to several decades ago, with early efforts to integrate technology into educational settings. In the 1950s and 1960s, researchers began experimenting with computer-based instruction, developing programs to deliver content and assessments to students. One of the earliest examples was the "PLATO" system developed at the University of Illinois, which provided interactive educational content to students on computer terminals. In the 1970s and 1980s, the concept of intelligent tutoring systems (ITS) emerged. ITS used AI techniques to deliver personalized instruction and feedback to students, mimicking the role of a human tutor. Early systems like "SHERLOCK" and "Mycin" were developed to teach medical reasoning and diagnosis. Expert Systems (1980s-1990s) is a form of AI that uses rules and knowledge bases to simulate human decision-making, were applied in education to provide guidance in specialized domains. These systems helped students learn complex subjects and supported teachers in assessing student performance (Sanusi et al., 2022). The 1990s saw the proliferation of multimedia and educational software, which utilized AI technologies to create interactive and engaging learning experiences.

Educational games and simulations became popular, enhancing student engagement and understanding. With advancements in AI and data analytics, adaptive learning systems gained prominence in the 2000s. These systems could 'dynamically adjust content and difficulty levels based on individual student performance, providing personalized learning paths'. In the 2010s, MOOCs emerged as a significant development in online education (al-Zyoud,2020). AI-



powered platforms provided scalable and accessible learning experiences to a wide audience, offering personalized feedback and support to learners. Natural Language Processing (NLP) and Chatbots (2010s) technologies have been integrated into educational platforms, enabling conversational interfaces for student support and language learning applications. 'Virtual Reality (VR) and Augmented' Reality (AR) in Education (2010s) - AI-driven VR and AR applications have been used to create immersive learning experiences, allowing students to interact with virtual environments and simulations. The use of AI-driven data analytics and learning analytics (2010s) has become widespread in education. These technologies help educators gain insights into student performance, engagement, and learning progress, enabling data-driven decision-making (Fahimirad and Kotamjan, 2018). AI-powered personalized learning platforms(2010s) have become increasingly prevalent, tailoring learning content and experiences to individual student needs, strengths, and preferences.

The integration of AI in education continues to evolve, with ongoing research and development aimed at enhancing teaching and learning experiences. As AI technologies advance, they are expected to play an even more significant role in shaping the future of education, supporting both teachers and students in achieving better outcomes.

1.1 ARTIFICIAL INTELLIGENCE IN EDUCATION :

Education and 'Artificial Intelligence' (AI) have a significant and evolving relationship, impacting various aspects of the educational landscape. AI technologies are being integrated into educational systems to enhance learning experiences, personalize instruction, streamline administrative tasks, and facilitate educational research. Roles of AI in education is effective, evolving, and diverse (Sawant and Vaghela, 2022) AI-powered educational platforms can analyze individual students' learning patterns, strengths, and weaknesses. Based on this analysis, they can deliver personalized learning content, adaptive exercises, and recommendations tailored to each student's needs (Sawant and Vaghela, 2022). This method promotes student involvement and subject matter understanding while allowing them to learn at their own speed. while virtual instructors, AI-driven tutoring systems can offer students real-time feedback, clarifications, and direction while they complete tasks or issues (Gašević et al., 2023). These systems can identify misconceptions and offer targeted interventions, resembling one-on-one tutoring experiences. AI can process vast amounts of data generated in educational settings, enabling educators and administrators to gain insights into student performance, attendance patterns, engagement levels, and more. Learning analytics can help identify struggling students early on and implement timely interventions to support their learning journey. AI can automate the grading and assessment process for certain types of assignments, quizzes, and exams. This saves teachers time and allows for faster feedback to students (Bulut, 2022). However, some forms of assessment, such as essay grading, may still require human input due to the complexity of evaluating subjective content (Verma, 2018). NLP enables AI to understand and process human language. The NLP applications in education include language learning tools, automated essay scoring, and chatbots that can answer student queries and provide support outside of regular classroom hours. AI can be integrated into Virtual Reality (VR) and Augmented Reality (AR) applications to create immersive learning experiences. These technologies can simulate reallife scenarios, historical events, or scientific concepts, enhancing students' understanding and engagement (Verma, 2018). AI can streamline administrative tasks such as scheduling, resource allocation, and student management. It can also support decision-making processes for educational institutions by providing data-driven insights. The integration of AI in education raises ethical considerations, such as data privacy, algorithmic bias, and the role of AI in shaping educational content. It is essential for educators, policymakers, and developers to address these concerns and ensure that AI applications in education are ethically responsible. While AI offers numerous opportunities to transform education positively, it is important to strike a balance between leveraging AI's potential and preserving the essential human touch in the teaching and learning process. Educators and policymakers need to work together to harness AI's capabilities for the benefit of students and to create a more efficient and effective educational system.

2. OBJECTIVES OF THE STUDY :

1) To find out the role of artificial intelligence in enhancing competency of teachers.

3. RESEARCH QUESTION :

1) How artificial intelligence can enhance the competency of teachers?



4. METHOD OF THE STUDY:

This study is purely theoretical in nature and based on mostly secondary data. Data have been collected by the researchers from various sources such as books, journals, periodicals, theses, dissertations and policy documents to serve the objective of the study and answer the research questions framed.

4.1 HOW AI CAN SUPPORT TEACHER IN CREATING CONTENTS?

AI can be a valuable tool in assisting teachers in creating educational content, making the process more efficient, engaging, and personalized. Here is some ways AI can help teachers in content creation for teaching:

- **Content Recommendation**: AI-powered systems can analyze educational materials, textbooks, and online resources to recommend relevant and up-to-date content that aligns with the curriculum and learning objectives (Gašević et al., 2023). This saves teacher's time in searching for appropriate materials.
- **Personalized Learning Paths:** AI can assess individual students' learning abilities and preferences to recommend specific content tailored to each student's needs (Verma, 2018). This personalized approach ensures that students receive content that matches their proficiency level and learning style.
- **Content Generation:** AI can generate educational content, including quizzes, practice exercises, and interactive simulations. While AI-generated content may not replace the creativity and expertise of teachers, it can serve as a starting point or supplement to existing materials (Yi Wu and Yang, 2022)
- Adaptive Learning: AI-powered adaptive learning platforms can dynamically adjust content based on students' progress and performance (Gašević et al., 2023). This means that students who grasp concepts quickly can be presented with more challenging content, while those who need additional support can receive extra practice (Verma, 2018).
- **Multilingual Support:** AI-powered translation tools can help teachers create content in multiple languages, making educational materials more accessible to students from diverse linguistic backgrounds.
- **Content Enhancement:** AI can enrich educational content by adding multimedia elements such as videos, images, and interactive elements. This enhances student engagement and understanding of complex topics.
- **Plagiarism Detection:** AI-driven plagiarism detection tools can assist teachers in ensuring that the content they create is original and free from any copied material.
- Natural Language Processing (NLP) for Writing Assistance: AI-powered NLP algorithms can offer writing assistance to teachers, providing suggestions for improving clarity, grammar, and style in instructional materials.
- Assessment Creation and Grading: AI can assist in creating assessment items and questions, ensuring they align with learning objectives and are of appropriate difficulty levels. Additionally, AI can automate the grading process for objective assessments, saving teachers time on manual grading tasks.
- **Curriculum Mapping:** AI can help teachers map their content to specific educational standards, ensuring that the content addresses the required learning outcomes and competencies (Yi Wu and Yang, 2022).
- Feedback and Analytics: AI can provide insights into how students interact with the content, highlighting areas where students may be struggling or excelling (Verma, 2018). This data can guide teachers in refining and improving their content over time.

It's essential to note that while AI can streamline content creation and provide valuable support, it should not replace the creativity, expertise, and adaptability that teachers bring to their roles. AI should complement teachers' efforts and empower them to design more effective and engaging learning experiences for their students. Additionally, ethical considerations should be taken into account, ensuring that the use of AI in content creation aligns with best practices and data privacy guidelines.

4.2 HOW AI CAN HELP TEACHERS IN TEACHING?

AI can significantly assist teachers in various aspects of teaching, creating a more efficient, personalized, and effective learning environment. Here is some ways AI can help teachers in their teaching roles:



- **Personalized Learning:** AI-powered educational platforms can analyze students' learning data and identify their strengths and weaknesses (Sawant and Vaghela, 2022).. Based on this analysis, AI can recommend personalized learning paths and content, enabling teachers to cater to individual student needs more effectively.
- Data Analysis and Insights: AI can process large amounts of data generated in the classroom, such as student performance, engagement levels, and assessment results. Teachers can use these insights to make data-driven decisions, identify areas for improvement, and adjust their teaching strategies accordingly.
- **Intelligent Tutoring Systems:** AI-driven tutoring systems can act as virtual tutors, providing students with real-time feedback and guidance as they work on assignments or projects. Teachers can leverage these systems to support students outside of regular class hours and reinforce key concepts (Sawant and Vaghela, 2022).
- **Grading Automation:** AI can automate the grading process for objective assessments, such as multiple-choice questions. This allows teachers to save time on manual grading and focus on providing more personalized feedback on subjective assignments and projects (Sawant and Vaghela, 2022).
- **Content Creation and Curation:** AI can assist teachers in creating and curating educational content. It can recommend relevant learning materials, lesson plans, and multimedia resources, saving teachers time and ensuring that their lessons align with educational standard (Verma, 2018).
- Language Translation and Communication: AI-powered translation tools can help teachers communicate with students who have diverse linguistic backgrounds (Verma, 2018). This ensures that language barriers do not hinder the learning process.
- Virtual and Augmented Reality in Teaching: Applications for virtual and augmented reality can incorporate AI to produce immersive learning environments (Verma, 2018). Teachers can use these technologies to simulate real-life scenarios, historical events, or complex concepts, enhancing students' understanding and engagement.
- **Student Support and Early Intervention:** AI can identify students who may be struggling or at risk of falling behind academically (Verma, 2018). Teachers can intervene early and provide additional support to help these students succeed
- Classroom Management: AI-powered tools can assist teachers in managing classroom tasks, such as attendance tracking, scheduling, and resource allocation, allowing them to focus more on teaching and interacting with students.
- **Professional Development and Training:** AI can recommend personalized professional development opportunities based on individual teacher performance and needs (Verma, 2018). This aids educators in keeping up of new educational trends and enhancing their teaching abilities.

Overall, AI can serve as a valuable assistant to teachers, offering support and insights that enhance their teaching capabilities. It enables teachers to create a more student-centered and engaging learning experience while streamlining administrative tasks and providing data-driven insights to improve overall effectiveness. However, it's important to remember that AI should complement and support teachers rather than replace the human element in education. The role of a skilled and empathetic teacher remains essential in guiding and inspiring students to reach their full potential.

4.3 HOW AI CAN HELP TEACHERS IN EVALUATING STUDENTS' LEARNING OUTCOME?

AI can play a significant role in evaluating students' learning outcomes by providing teachers with tools and insights that enable more efficient, accurate, and data-driven assessments. Here's how AI can help teachers in evaluating students' learning outcomes:

- Automated Grading: For objective assessments like multiple-choice tests and fill-in-the-blank activities, AI can automate the grading process. This frees up teachers' time and enables quicker feedback to pupils, allowing them to spot areas that need development more quickly.
- Essay and Free-Text Assessment: AI-powered natural language processing (NLP) algorithms can assist in evaluating essays and free-text responses. While AI may not fully replace human grading for subjective assessments, it can provide teachers with a preliminary analysis, aiding in grading consistency and efficiency.
- Data Analysis and Insights: AI can process large amounts of student performance data, such as assessment scores and progress reports. Teachers can use these insights to identify trends, strengths, and areas for improvement across the class or individual students (Verma, 2018).
- Adaptive Assessments: Based on each student's achievement, AI-driven adaptive assessment platforms can change the length and scope of exams. This method guarantees that each student has the right challenges, enabling a more precise assessment of their competence levels (Lameras and Arnab, 2021).



- Learning Analytics: AI can analyze student engagement data within educational platforms, providing teachers with insights into how students interact with learning materials and identifying potential learning gaps or challenges (Lameras and Arnab, 2021).
- **Early Identification of Struggling Students:** AI can flag students who may be at risk of falling behind academically. By identifying struggling students early on, teachers can intervene promptly and provide additional support to help them succeed (Verma, 2018).
- **Performance Tracking:** AI-powered tools can track student progress over time, enabling teachers to monitor individual growth and make data-informed decisions about instructional strategies.
- **Formative Assessment:** AI can facilitate ongoing formative assessment by providing continuous feedback to students on their performance and learning progress. This helps students understand their strengths and weaknesses and empowers them to take ownership of their learning.
- **Plagiarism Detection:** AI-driven plagiarism detection tools can assist teachers in identifying instances of copied content in student assignments, ensuring academic integrity.
- **Personalized Feedback:** AI-powered tutoring systems can provide personalized feedback and explanations to students based on their responses to assessments. This supports individualized learning and helps students understand their mistakes and areas for improvement better (Verma, 2018).
- **Performance Prediction:** AI can use historical data and learning patterns to predict students' future performance, aiding teachers in identifying students who may need additional support or extension activities.

While AI can be a valuable tool in evaluating students' learning outcomes, it's essential to strike a balance and combine AI-driven assessment with the expertise and contextual understanding that teachers bring to the evaluation process. Teachers should still play a crucial role in interpreting results, providing meaningful feedback, and tailoring instructional approaches to meet the unique needs of their students.

4.4 HOW AI CAN IMPROVE KNOWLEDGE, SKILLS AND COMPETENCIES OF TEACHERS?

AI can significantly improve the knowledge, skills, and competencies of teachers by providing them with valuable resources, support, and insights. Here's how AI can contribute to the professional development of teachers:

- **Personalized Professional Development:** AI can analyze teachers' performance data, classroom interactions, and areas of improvement to recommend personalized professional development courses and resources. This ensures that teachers receive targeted training that aligns with their specific needs and goals (Sawant and Vaghela, 2022).
- **Data-Driven Feedback:** AI-powered systems can offer real-time feedback to teachers on their instructional practices, classroom management, and student engagement. This feedback helps teachers reflect on their teaching methods and make continuous improvements.
- Virtual Coaching and Mentoring: AI-driven tutoring systems can act as virtual mentors for teachers, providing guidance, best practices, and pedagogical support. This allows teachers to access coaching and advice outside of traditional professional development sessions.
- **Content Creation and Curation:** AI can assist teachers in creating and curating educational content, including lesson plans, quizzes, and multimedia resources. This saves teachers time and helps them access high-quality materials aligned with educational standards (Verma, 2018).
- Classroom Management Support: AI-powered tools can help teachers manage administrative tasks, such as attendance tracking, scheduling, and resource allocation, allowing them to focus more on teaching and interacting with students (Sanusi et al., 2022).
- Language Translation and Inclusion: AI-powered translation tools can aid teachers in communicating effectively with students from diverse linguistic backgrounds. Additionally, AI can suggest inclusive teaching strategies and resources for students with different learning needs (Verma, 2018).
- **Grading Automation:** AI can automate the grading process for objective assessments, enabling teachers to provide faster and more consistent feedback to students. This frees up time for teachers to focus on more personalized feedback for subjective assignments (Lameras and Arnab, 2021).
- **Continuous Learning and Adaptability:** AI-powered platforms can deliver continuous learning opportunities for teachers, allowing them to stay updated with the latest educational research, best practices, and technological advancements.



- Data Analysis for Informed Decision-Making: AI can process vast amounts of data from various sources, including student performance, assessment results, and learning analytics. Teachers can use this data to make data-informed decisions about instructional strategies and interventions (Yufei & Salmiza and Iahui, 2021).
- Assessment and Intervention Strategies: AI can suggest appropriate assessment methods and strategies for monitoring student progress. It can also identify students who may be struggling and recommend targeted interventions to support their learning.
- **Collaboration and Professional Networking:** AI can connect teachers with a broader professional network, allowing them to collaborate, share ideas, and learn from peers and experts in the field.

Overall, AI empowers teachers to continuously improve their teaching practices, adapt to the changing needs of students, and enhance their overall effectiveness in the classroom. It complements the expertise and dedication of teachers, fostering a culture of continuous learning and growth in the educational community.

4.5 HOW AI CAN HELP TEACHERS IN ADMINISTRATIVE AND MANAGEMENT RELATED WORK?

AI can be a valuable asset in supporting teachers with administrative and management tasks in schools or colleges, streamlining processes, and improving overall efficiency. AI can assist teachers in administrative and management related work in school or institute higher education in the following manner:

- Administrative Task Automation: AI can automate routine administrative tasks, such as attendance tracking, scheduling, and resource allocation. This helps free up teachers' time, allowing them to focus more on teaching and student engagement (Yufei, Salmiza, and, Iahui, 2021).
- Virtual Assistants: AI-powered virtual assistants can handle inquiries from students, parents, and staff, providing information on school policies, schedules, and events. These assistants can help reduce the burden on administrative staff and provide quick responses to common queries (Verma, 2018).
- **Grading Automation:** AI can automate grading for objective assessments, such as multiple-choice questions, reducing the time teachers spend on manual grading (Gašević et al., 2023;). This allows teachers to dedicate more time to providing meaningful feedback to students.
- **Data Management and Analytics:** AI can process and analyze large amounts of data, such as student performance, attendance records, and disciplinary incidents. Teachers can use these insights to identify trends and patterns, helping inform decision-making and interventions.
- **Resource Management:** AI can assist in managing educational resources, such as textbooks, digital materials, and equipment inventory. This ensures that teachers have access to the necessary resources for effective teaching (Yufei et al., 2021).
- **Personalized Learning Platforms:** AI-powered learning management systems can offer personalized learning paths and content for students (Gašević et al., 2023). Teachers can use these platforms to monitor individual student progress and provide targeted support (Gašević et al., 2023; Yufei et al., 2021).
- **Timetable and Scheduling Optimization:** AI algorithms can optimize school timetables and schedules, taking into account various constraints like teacher availability, class sizes, and room assignments.
- **Budgeting and Financial Management:** AI can help with budgeting and financial management, analysing financial data, and suggesting cost-saving measures (Yufei et al., 2021).
- **Parent-Teacher Communication:** AI-powered communication platforms can facilitate efficient communication between teachers and parents, providing updates on students' progress, behaviour, and upcoming events.
- Security and Safety: AI can contribute to campus security through technologies like facial recognition for access control, monitoring of high-risk areas, and early detection of potential security threats.
- **Predictive Analytics:** AI can predict potential issues or challenges based on historical data, allowing administrators and teachers to proactively address concerns and implement preventive measures (Verma, 2018; Gašević et al., 2023).

By leveraging AI for administrative and management tasks, teachers can focus more on their core responsibilities of teaching, mentoring, and supporting students. It creates a more streamlined and effective educational environment, enabling educators to provide better support to their students and enhance the overall learning experience (Gašević et al., 2023). However, it's essential to strike a balance between AI-driven solutions and human interactions to maintain a well-rounded and holistic educational approach.



5. CONCLUSION:

AI plays a significant role in empowering teachers by providing them with tools, resources, and support that enhance their teaching capabilities and improve the overall learning experience. AI empowers teachers in several ways. AI can analyze individual student data and learning patterns to recommend personalized learning paths and content (Sanusi et al., 2022). This enables teachers to cater to the unique needs and strengths of each student, fostering a more personalized and effective learning environment. AI-powered analytics can process and interpret vast amounts of data, such as student performance, engagement, and progress. Teachers can use these insights to make informed decisions about their instructional strategies and interventions. AI can assist teachers in identifying areas for improvement and recommend personalized professional development opportunities. This continuous learning approach helps teachers stay updated with the latest pedagogical practices and educational research.

AI can help teachers design and curate engaging and relevant educational content aligned with learning objectives and standards. This saves time for teachers and ensures that their lessons meet the needs of their students (Gašević et al., 2023). AI-driven tutoring systems can act as virtual mentors, providing teachers with insights and feedback on their instructional practices. This support helps teachers reflect on their teaching methods and make necessary adjustments. AI can automate routine administrative tasks, such as grading, attendance tracking, and scheduling. This reduces the administrative burden on teachers, allowing them to focus more on teaching and student engagement (Yang, 2022). AI can assist in creating and grading assessments, providing immediate feedback to students. Teachers can use this feedback to guide their instructional approach and provide targeted support to individual students. AI can suggest strategies and resources to support diverse learners, including those with special educational needs or language barriers. This promotes inclusivity in the classroom and ensures that all students can access quality education (Sanusi et al., 2022). AI-powered tools can support teachers in managing classroom tasks, such as behaviour tracking and communication with parents. This enhances classroom efficiency and communication with stakeholders. AI can introduce teachers to innovative teaching methods, such as virtual reality (VR) and augmented reality (AR) applications. These technologies can create immersive learning experiences and improve student engagement. AI can identify students who may be at risk of falling behind academically, allowing teachers to provide early intervention and support. This proactive approach helps prevent learning gaps and promotes student success (Gašević et al., 2023).

Overall, AI empowers teachers by providing them with valuable insights, streamlining administrative tasks, and enhancing their instructional practices. It complements the expertise and dedication of teachers, enabling them to create a more student-centered, personalized, and effective learning environment. However, it's crucial to remember that AI should support teachers and not replace the essential human aspect of education, which includes empathy, creativity, and the ability to understand individual student needs.

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