

“FUTURE OF INDIA AFTER COVID-19- CHANGES IN EDUCATION SECTOR”

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Abstract: After the worst BLACK DEATH epidemic this COVID-19 has devastated the globe. Each sectors are affected because of this pandemic. All nations are under lockdown which has stopped the services of many sectors. But the Hospitality and Banking sectors are working for the filling up the emergency needs. The research has focused about the phenomenon of the education sector.

Primary and secondary methods have been used to Analyse and understand about the current challenges that would have impact on curtain changes in the particular sector.

Has education is said to be the key for Economic and social consequence.

The research has tried to cover the points that would lead the foundation of the institution in the future aspects towards the education.

Keywords: COVID-19, PANDEMIC, BLACK DEATH, BANKING, HOSPITALITY, TEACHING, E-LEARNING, PHENOMENON.

1. INTRODUCTION:

COVID-19

The known Pneumonia that started in china is now known as the Pandemic the world is dealing with. Looking back at History there are Some of the other Pandemic that world has faced, like in Mid-1300s THE BLACK DEATH was the epidemic that devastated the global. THE SPANISH FLU (1918), THE ASIAN FLU (1957-58), THE HONG KONG FLU(1968), H1N1(2009). It is been reported that after epidemic of 1300s COVID-19 as the pandemic has been stood for the longest duration.

International concern on 30 January 2020 declared outbreak the public health emergency. WHO named this outbreak as COVID-19 on 11 February 2020?

WHO and WTO collaborating to ensure that COVID-19 patients can get medicines, vaccines and other diagnostics on time for treatment.

EDUCATION:

Looking at everything around it can be truly said that education is the key to open the door of other sectors. Has education makes the pave that, give us knowledge, skills, values, beliefs, and Habits. There are education methods that can be used to guide the learner.

Education is the important determinant for the well-being of the economics of any nation. Good quality education triggers the individual to grown with the innovative skills and helps an individual in increasing their prosperity.

Has because of the COVID-19 the current scenario of every country is such that everyone has been quarantine (citizens are lockdown). All the schools, colleges and universities are temporary shutdown, as many of the schools have promoted students of Grade 1 to 9, few papers of class 10 and 12 are still pending. And degree colleges exams of FY, SY and most importantly final year students' exams are still undecided.

The biggest challenge now in education sector is about the examination of the students of class 10, 12 and mostly for Higher education. As those students who are going to be graduate are the one going to be the future of India. Without examination it would be difficult for the organization to appoint fresher graduate student's employee.

Has in many Organization the paradigm while appointing the graduate fresher's is not only appointed on the bases of their skills, knowledge, values but crucial key is the academic performance that is based on the percentage or a grade that one achieves.

How Education is conducted during lockdown period? (Since March 2020)

Has soon after the declaration of lockdown from PRIME MINISTER, Many of the Institutions started conducting online lectures for the students so that the syllabus that are lagging behind could be covered up. Many online applications are used by the Teachers/sir's/professors/Trainers to guide their students. This as such has come up like a

greatest Challenge for all the teachers as conducting online lectures sounds pity well but it still holds many Consequences. Its then becomes the teachers role to sort out all those amid-st that comes their way during online teaching process.

Its has also been seen that there were and are many colleges, universities keep this Pandemic on mind they have organized many conferences, webinar on various topics that would Encourage, Improves and Enhance teachers skills too. Many of the social applications were been used for conducting online lectures, student base and for the teacher programming. Application that were been used are **ZOOM, ZTALKS, GOOGLE HANGOUT MEET, GOOGLE DUO, MICROSOFT APPLIACTIONS, YOUTUBE, FACEBOOK** etc. This brings in to concern that even though the Pandemic have not stopped various sectors employees like Doctors, Bankers so as our Teachers /professors /Researchers from their duties and self-development.

How COVID-19 Changed the Education mindset:

Since the pandemic, Education has reshaped the structure of conducting the lectures and assessments of the students. Through the survey the analyst found that 46% of students have changed their mind to study abroad. Whereas 47% of students have planned to defer from the university till next year, 13% students will be changing their country for further study & the most saddest part to know will that there are 8% of the student decided to drop their studies.

Measures that institutions are taking due to lockdown:

Institutions had made the amendment that all the lectures should be rescheduled online. Has it is not any new concept in many of the institution the concept of online lectures was already came into existence in distance education in mid-1990s. The Analyst have come to the conclusion after having survey by institutions that 50% lectures have been switched over online, there will be delay in new start up courses as per 19% of universities, whereas 17% institutions are going to change their deadlines for admission in next academic year, 16% will be changing their academic offers, 13% will take all their offers to 2021 and 8% International universities are going to start their own English language tests.

Current challenges due to pandemic:

- Explaining about the impact many Research scholars, Academicians have the possibilities that students are more affected as few they are suspended for a moment in their education and left for self- education.
- Some of the international academicians are stating for Conducting of the exams as some are demanding out for Home exams to run the current academic smoothly.
- There are few students who do not have access to internet if enough teachers trying out for online lectures. Has still technology in many countries is the biggest challenge
- It is also been consider that clinical sessions for students who requires laboratory for their experiments or research faces lots of challenges as practically things can't work online.

What Academician stated about the changes after COVID-19?

- 76.2% agreed that education sector is affected due to pandemic where 19% are still not sure about the same and rest belief that it has not affected the sector. 57.1% think that changes wont be that good enough as in education sector on a contrary 19% of academician says that changes are going to be worst in the specific sector. It can seen that still universities are not that sure about the future effects of the pandemic.
- The biggest question mark is about conducting the online lectures once in a day or month. Aren't the school, colleges and universities allow work from home for particular day? Its analyze that 50% agree and rest 50% disagree with the statement of work from home. Since the tradition of conducting classroom lectures we up giving less importance towards online teaching.
- Arguments conducting online lectures: Beneficial (66.7%) and Not beneficial (19%)
- Has due to attending the online teacher training program, lecturers effectively feel that they would be more ease in adapting the changes, able to generate new ideas and effectively step in as a leading role in students' growth.
- All the entrance test, Exams and most vital thing is semesters exam of TY i.e semester-VI and Engineering exam semester-VIII is postponed due to pandemic.
- It is agreed by 85.7% Academician that after the pandemic students' internships and placement ships can slow down. Due to the weakening of the economic sector.

2. LITERATURE REVIEW:

Many articles are there for the COVID-19 and also about Education sector on website about the current pandemic impacts. Articles, Research papers etc. Here are some of the contribution as the part of Review of literature.

1. Corona virus COVID-19: Available free literature for companies, Journals and Organization around the world J.ong chem res,2020,5(1):7-13, documents ID-2020JOCR37	This review discuss about the corona virus that is very new and with less scientific materials so many journals and companies have published this for the updates.
Schools, skills and learning: the impact of covid-19 on education Simon Burgess, Hans Henrik Sieversten 1april,2020.	This column discuss about the negative impacts and how to mitigate.
COVID-19 Educational Disruption and Response By UNESCO	Global monitoring of school closures caused by COVID-19
The Impacts of coronavirus on Global Higher Education International Report by QS.	This report focused on the research so that academic can focus on more clear plan for next academic
How is covid-19 shaping the higher education sector? Report by QS	The report focusing on the student reactions towards coronavirus

3. OBJECTIVES OF THE RESEARCH :

- To find out how impact COVID-19 did in education.
- To know about the strategies that institutions are using.
- To study Teachers/professors development due to COVID-19.
- To focus on students responds towards the changes that might took place.
- To understand about online lectures impacts.
- To differ traditional method & online method of learning.
- To know about various LSM tool that are been used for conducting online lectures.
- To have personal opinion from Academics staffs regarding changes that might take place.
- To enlighten about the student internship and placement ship.

3.1 HYPOTHESES OF THE STUDY:

1. H0 States that there will be no significant changes in the education sector after COVID-19
2. H1 States that there will be significant changes in the education sector after COVID-19 as there will be changes in the learning and teaching process.

4. METHOD :

4.1 RESEARCH METHODOLOGY:

Research methodology uses the proper research design to study about the changes in education sector after COVID-19. To know more about the study curtain Questions were formed in Questionnaire to collect the data so as to get the approx idea about the study.

4.2 RESEARCH DESIGN:

To obtain the objectives of the study Descriptive and Exploratory research design has been used. To know about the history of COVID-19 & Education sector Exploratory method has been used and to analyze the academicians for their view towards the future changes that might take place, descriptive research design has been used.

4.3 DATA COLLECTION:

Primary Data collection: Questionnaire Method

Secondary Data Collection:

- Reports from Publications.
- Research papers
- Articles
- Newspapers
- Website links

5. RECOMMENDATIONS:

- Its the primary source that institution has to provide the best education to their students. Therefore vital changes should be made keeping in mind that all other sections of the society are dependent on education sector directly or indirectly.

- Institutions have to look after their students and staff safety and should take all safety measures.
- Institutions should also look after towards faculties development programme.
- Institutions should encourage their staffs to enroll for all the conferences ,seminars,webinars that will help to enhance their online teaching skills.
- Educator should give technical skills, use of apps and video conferencing knowledge to students.
- It is also the self duty of one as the staff of particular institute that they have to themself motivate for participating for online teaching methods.
- Students should be prepared for online Assignments, tests, lectures etc.
- Institutions have to consider in fees for the students who comes from very background economy.
- Institution should assure Teaching and non-teaching staffs for their job.
- Central Government and State Government should ensure to mitigate the effects of the pandemic on job offers and internship programs.

6. CONCLUSION:

Through the survey I would like to conclude that institutions are now going to get connected with the internet. As many of the institutions are doing their all official process online and we have to accept the fact that Internet / online work should be now adopted in our daily life.

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